

InResidence

January 2018

Do I contradict myself?
Very well, then I contradict myself,
I am large, I contain multitudes.
-Walt Whitman



L to R: Rodger Martin, Mark Palos, Alice Fogel, S Stephanie, Brian Evans-Jones, Andrew Periale

“Each class had a unique experience with Rodger and all had positive things to say including, “he’s a cool dude!”” It’s [Poetry Out Loud](#) season in New Hampshire and this year, thanks to funding support from the Putnam Foundation and NH Charitable Foundation, poets have traveled across the state to lead workshops at POL schools. Each year over 8,000 NH Students and more than 300 volunteers make Poetry Out Loud a success in 44 participating high schools. **Bringing a professional poet into the school connects students with our vibrant statewide poetry scene, and allows poets to share a craft they’ve been practicing for decades.**

MARCH 2018
**YOUTH
ARTS
MONTH**

New Hampshire State Capital

Building the skills for 21st Century Careers,
Creativity, Critical Thinking and Collaboration

DANCE
DESIGN
MUSIC
MEDIA
Theatre
LITERATURE
VISUAL ARTS

Youth Arts Month is a national celebration of Arts Education. Explore all the YAM events in New Hampshire including dance, music, theater, media arts, design, visual arts and creative writing by visiting:

<http://www.nhartslearningnetwork.org>

YAM is organized in partnership with:

[NH Music Educators Association](#)

[NH Art Educators Association](#)

[NH Dance Alliance](#)

[NH Theater Education Guild](#)

NH Council of Teachers of English

NH Media Educators

[NH Arts Learning Network](#)

[Arts Alliance of Northern NH](#)

[NH Department of Education](#)

[NH State Council on the Arts](#)

Youth Arts Month 2018

You've heard us and we can't deny, we are excited about Youth Arts Month! NHALN has been working with the professional Arts Educators Associations since the fall to help coordinate a series of celebratory and educational opportunities. *But now we need you.*

Today, the only information that gains traction is content that is engaged with en masse.

We need our multitude of voices sharing on social media, writing letters to the editor, and telling our friends and community why Arts Education matters. Visit the [NH Arts Learning Network](#) for ideas such as:

- downloading graphics for social media
- making a goal to share images and stories of your arts experiences
- write a letter to the editor in your local paper about why Arts Ed matters
- write a thank you note to the Principal, PTO, and school board in your community for supporting Arts Education
- Attend one of our events near the State Capital to you show your support.

The February edition of InResidence will focus on Youth Arts Month. Let us know what you've planned so we can share statewide.

No matter how big or how small, our collective voices are powerful.

InResidence Spotlights

Roster artist **Michael Caduto** is releasing a new children's book, [*The Garden of Wisdom: Earth Tales from the Middle East*](#). Borne of a decade-long collaboration between more than 50 individuals and 20 organizations in Egypt, Israel, Jordan, Lebanon, and Palestine—including teachers, conservationists, and storytellers working across geographical and political borders to foster peaceful coexistence. These traditional stories, gathered directly from oral tradition, show children how to live in harmony with others and in kinship with Earth.



Avenue A Teen Center in Antrim, NH has been working with Monadnock Living Writing Editor, **Cynthia West** each week to host a teen creative writing club. Students can earn high school credit for participating in the afterschool program. The kids are producing reflective and creative work in a supportive group led by a professional from the community.



Child and Family Services of NH recently completed an Artist in Residence series for adjudicated youth. Youth worked for 4-6 weeks with each roster artist, [Shana Brautigam](#), [Julie Puttgen](#), [Nancy Grace Horton](#), and [Dominque Boutard](#)

[Rochester Performing and Arts Center](#), a project of the Rochester Opera House has opened their doors. RPAC provides a safe community for young performers to develop confidence, character, and creativity. We offer a number of programs designed to suit interests, including courses in the practices and processes of creating music, dance, art, theatre, and live performances. Theater camps are scheduled for the summer.

It's a circus at **Ashland Elementary School** thanks to the help of @Tributarydance @heardthenerd and @tldautcher! The middle school community is cooking up a brilliant semester-long project! Currently coordinating local artists in performing arts, set design, costumes, puppets, music, video and film for project support! Please DM @tributarydance for more details!



- The Arts Alliance of Northern New Hampshire is [hiring an Executive Director](#).
- Podcast Recommendation: [Just Make the Thing](#)
A series about how to start a thing and keep on making it.
- A new edition of [the Dandelion](#), a newsletter of resources and opportunities in Arts Education, is available.
- Keep your profile up to date on [Creative Ground](#) so schools and organizations will know you are available for teaching.
- Follow the [NH Arts Learning Network](#) on facebook, and get ready! **We are launching a new website.**
- There is a [facebook group](#) for teachers using TAB: Teaching for Artistic Behavior
- The NH Center for Excellence Community Health Initiative [powerpoint on substance misuse](#) and challenges facing NH youth
- Inspiration: "Being an artist is not just about what happens when you are in the studio. The way you live, the people you choose to love and the way you love them, the way you vote, the words that come out of your mouth... will also become the raw material for the art you make." [Listen to sculptor and MacArthur Genius grant](#) recipient Teresita Fernandez's commencement speech on that it takes to be an artist.

Ideas and Resources

Grant Funding: NH State Council on the Arts and Partners

The [grant guidelines](#) for Artist in Residence and Youth Arts Projects will be posted on our website by the end of January 2018. **Now is the time** to start approaching schools and organizations about applying for funding to bring a teaching artist.

-Stay connected: Grants, resources, and opportunities every month [through E-Opps](#).

-New Hampshire Project Learning Tree has competitive funding for [nature based classrooms](#) and afterschool learning.

-Performing artists can apply to be eligible for [New England Touring Grants](#) by the New England Foundation for the Arts and organizations can apply for [Expeditions Tour Planning Grant](#).

-NEFA also offers grants for new works by [New England based Choreographers](#).

Teach afterschool

Many schools are now offering high school students competency credits for learning that occurs outside of the school day, called Extended Learning Opportunities (ELOs). This is an excellent opportunity for Teaching Artists. Schools often pay instructors to lead clubs or teach in afterschool settings. You may be able to approach a school about offering an afterschool arts learning opportunity where students can earn ELOs and you can be compensated.

Schools that have [21st Century programming](#) can invite artists as teachers for afterschool learning. Start developing relationships with these program providers for fall teaching.

We want to feature your work!

[Fill out our short survey](#) and help us promote artist residences and programs across NH. We will feature residencies funded by any source.

Missed an Issue?

InResidence is archived on the [New Hampshire Arts Learning Network](#).